

NURSING EDUCATION OPPORTUNITIES IN SOUTH DAKOTA

PHD NURSE

ADVANCED PRACTICE NURSE

REGISTERED NURSE

LICENSED PRACTICAL NURSE

CERTIFIED NURSE ASSISTANT

the next step in your nursing career



published by
**SOUTH DAKOTA CENTER
FOR NURSING WORKFORCE**



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**SOUTH DAKOTA CENTER FOR NURSING WORKFORCE
OF THE SOUTH DAKOTA BOARD OF NURSING**

EDUCATION ARTICULATION IN NURSING

Dear Reader:

This handbook has been prepared by nursing leaders in South Dakota. It is intended to help you understand the various levels of nursing preparation, and the competencies that the graduate will have reached upon completion of his or her respective nursing education program. There are several sections to this handbook:

- A description of Nursing Education in South Dakota, including the Center for Nursing Workforce Project.
- The framework for articulation from one level of education to the next for South Dakota Schools: an individual can begin in a pre-licensure program at the baccalaureate or associate degree level to position him or herself for an entry staff level position as a Registered Nurse (RN). For an individual who begins as a licensed practical nurse (LPN), articulation to the next level of education is possible and is described.
- Competencies that the individual will have mastered upon completion of each level of education are described in column format. These competencies also assist employers in understanding what the graduate from the CNA, LPN, RN and RN Advanced Practice Nursing (APN), and doctoral programs brings to the place of employment.
- A description of the various schools of nursing in South Dakota, their offerings, requirements, and how you can contact each school.
- A map of locations of nursing schools is included at the end of this handbook.

This handbook was prepared with the reader in mind. If you have suggestions for the next edition, please forward your comments to Gloria Damgaard, Executive Secretary of the South Dakota Board of Nursing; or to Winora Robles, Project Assistant, South Dakota Center for Nursing Workforce.

NURSING EDUCATION IN SOUTH DAKOTA

Beyond Certified Nurse Aide training, nursing education programs in South Dakota offer opportunities for Licensed Practical Nursing, Associate Degree Nursing, Baccalaureate Degree Nursing, Master's Degree Nursing, and Doctorate in Nursing.

Practical nursing program graduates are eligible to take the National Council Licensure Examination for practical nurses (NCLEX-PN) to become licensed through the Board of Nursing.

Associate degree nursing programs are located within institutions of higher learning. University of South Dakota operates satellite and online programs as well. Private colleges operate some associate degree programs; the private colleges include tribally based colleges offering nursing education programs on South Dakota Indian Reservations.

Baccalaureate degree nursing programs are located in institutions of higher learning in the state. South Dakota State University operates the only public baccalaureate nursing program, with a satellite program offered in Rapid City. Private colleges also operate baccalaureate programs in the state. One public and private institution provide Master's level education.

Graduates of both baccalaureate and associate degree programs are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN) to become licensed through the Board of Nursing. The state also has programs that offer a **Master's** Degree in Nursing, preparing nurses for roles in advanced practice, administration, and education.

The titles **Registered Nurse** (RN) and **Licensed Practical Nurse** (LPN) mean that a person has graduated from a Board of Nursing approved program, has passed the national licensure examination, and has a current license to practice nursing. The scope of practice for RNs and LPNs is found in South Dakota Codified Laws Chapter 36-9. A person may not use the title "RN" or "LPN" without holding a current, valid nursing license.

South Dakota Board of Nursing has authority to approve curricula and standards for educational programs preparing persons for nursing licensure and certification. A program cannot operate without **Board approval**. Standards for approval of nursing education programs are found in the *Administrative Rules of South Dakota Chapter 20:48:07*. The Board of Nursing conducts an on site visit to each program regularly to determine compliance with standards.

To maintain full approval status, each program must maintain a 75% pass rate for first-time writers on the national licensure examination. A program that drops below 75% for two consecutive years is placed on probationary status, with a minimum of two years allowed for correction of deficiencies. Many programs also hold voluntary specialty **accreditation** status from national accrediting organizations approved by the U. S. Department of Education.



The National League for Nursing Accrediting Commission (NLNAC) accredits all types of nursing education programs.



NLNAC is the accreditation arm of the National Leagues for Nursing (NLN).



Commission on Collegiate Nursing Education (CCNE) accredits baccalaureate and higher degree programs, and is an indication of excellence in nursing education. CCNE is an accreditation of American Association of Colleges of Nursing (AACN).

Articulation is the process by which a person with one level of licensure or education is facilitated in advancement of licensure or educational credentials. LPNs may obtain additional education and so earn a RN license; RNs with associate degrees have the opportunity to obtain baccalaureate degrees. Master's level education is available to nurses who possess a baccalaureate degree. Nursing programs have developed articulation plans that allow credit for prior learning and facilitate completion of advanced education without repetition. For specific information regarding articulation policies, contact the individual colleges listed in this booklet.

Practical Nursing Programs (PN) prepare an individual to become licensed and practice as a licensed practical nurse.

Scope of Practice: The licensed practical nurse (LPN) is prepared to assist the RN in the recurring nursing process. The LPN must practice with at least minimal supervision in stable nursing situations, and with direct supervision in complex nursing situations.

Length and Type of Curriculum: Practical nursing programs are one year in length. Students receive a diploma in practical nursing upon graduation.

Places of Employment: Licensed healthcare facilities, clinics, and other healthcare related settings.

Associate Degree Nursing Programs (RN) prepare nurses at the basic level of entry for professional registered nurse practice.

Scope of Practice: Associate degree registered nurses practice within the legal scope of practice for the RN delineated in *SDCL 36-9* and *ARSD 20:48*.

Length and Type of Curriculum: This is a two-year program, with the graduate awarded an Associate of Arts or Associate of Science Degree in Nursing.

Places of Employment: Licensed healthcare facilities, clinics, and other healthcare related settings.

Baccalaureate Degree Nursing Programs (RN) offer the Bachelor of Science in Nursing (BSN) or the Bachelor of Arts Degree in Nursing (BA) and prepare professional registered nurses.

Scope of Practice: Bachelor's prepared RNs practice within the legal scope of practice delineated in *SDCL 36-9* and *ARSD 20:48*.

Length and Type of Curriculum: This four-year program of education is available in institutions of higher learning, including a public university and private colleges.

Place of Employment: Licensed healthcare facilities, clinics, community health, and other healthcare related settings involving individuals, families, and communities.

Master's Degree Nursing Programs prepare nurses for advanced practice, administrative, clinical practice, and nursing education roles.

Scope of Practice: Advanced Practice Clinical practitioner certifications include:

Clinical Nurse Specialist (CNS)

Certified Nurse Practitioner (CNP)

Certified Nurse Midwife (CNM)

Certified Registered Nurse Anesthetist (CRNA)

Specific parameters of practice for CNMs and CNPs are found in *SDCL 36-9A* and *ARSD 20:62*.

CNS and CRNA parameters are found in *SDCL 36-9* and *ARSD 20:48*. An additional license is required to practice in the clinical roles of CNS, CNP, CNM, and CRNA.

Length and Type of Curriculum: This type of nursing education program varies from one to two years, with the graduate receiving a Master's Degree in Nursing. CNSs, CRNAs, CNPs, and CNMs must complete a national certification examination to become licensed to practice.

Places of Employment: Nursing education programs, licensed healthcare facilities, clinics, and community health agencies.

NURSING EDUCATION PROGRAMS IN SOUTH DAKOTA

PRACTICAL NURSING PROGRAMS		STATE APPROVAL	ACCREDITATION
Lake Area Technical Institute, Practical Nursing Program (605) 882-5284 230 11 th Street NE, Watertown SD 57201		FULL	NLNAC
Sinte Gleska University of Technology (605) 856-2908; (605) 856-2964 PO Box 8, Mission SD 57555-0008		INTERIM	TEMPORARY
Sisseton Wahpeton College, Nursing Program (605) 698-3966 Old Agency Road Box 689, Sisseton SD 57262-0689		INTERIM	North Central Association
Southeast Technical Institute, Health and Science Center (605) 367-4753 2320 North Career Avenue, Sioux Falls SD 57107		FULL	North Central Association
Western Dakota Technical Institute, Practical Nursing Program (605) 394-4034 800 East Mickelson Drive, Rapid City SD 57703-4018		PROBATION	North Central Association
ASSOCIATE DEGREE PROGRAMS		STATE APPROVAL	ACCREDITATION
Dakota Wesleyan University, Department of Nursing (605) 995-2889 1200 West University Avenue, Mitchell SD 57301-4398		FULL	NLNAC
Oglala Lakota College, Nursing Department (605) 867-5856 PO Box 861, Pine Ridge SD 57770		FULL	North Central Association
Presentation College, Department of Nursing (605) 856-4964 PO Box 1070, Eagle Butte SD 57625		FULL	NLNAC
University of SD, Department of Nursing (605) 677-5251 Julian 243, 414 East Clark Street, Vermillion SD 57069-2390		FULL	NLNAC
USD Outreach in Nursing (605) 394-5396 1011 Eleventh Street, Rapid City SD 57701		FULL	NLNAC
USD Capitol University Center (605) 773-6725 809 East Dakota, Pierre SD 57501		FULL	NLNAC
USD Outreach in Nursing, Lake Area Technical Institute (605) 882-5284 230 NE 11 th Street, Watertown SD 57201		FULL	NLNAC
USD Outreach in Nursing, Generic ADN (605) 782-3213 1400 West 22 nd Street, Sioux Falls SD 57105-1570		FULL	NLNAC
BACCALAUREATE & MASTER'S DEGREE PROGRAMS	MASTER'S	STATE APPROVAL	ACCREDITATION
Augustana College, Department of Nursing (605) 274-4721 2001 S Summit Avenue, Sioux Falls SD 57197	CNS	FULL	CCNE
Mount Marty College, Department of Nursing (605) 668-1594 1105 W 8 th Street, Yankton SD 57078-3724	CRNA	FULL	NLNAC
Presentation College, Department of Nursing (605) 229-8473 1500 North Main Street, Aberdeen SD 57401		FULL	NLNAC
Si Tanka University at Huron, Nursing Program (605) 353-2025 333 9 th Street SW, Huron SD 57350-2798			North Central Association
South Dakota State University, College of Nursing (605) 688-5178 PO Box 2275, Brookings SD 57007-0098	CNS CNP	FULL	CCNE
SDSU RN Upward Mobility is Internet Based: Email: smyert@sdstate.edu (tel) 1-888-216-9806 or (605) 688-6567 [Brookings SD]		FULL	CCNE
SDSU Nursing Generic BSN (605) 394-5390 1011 11 th Street, Rapid City SD 57701		FULL	CCNE
SDSU Accelerated Option, USDSU # 255 (605) 782-3087 2205 Career Avenue, Sioux Falls SD 57107		FULL	CCNE

SOUTH DAKOTA CENTER FOR NURSING WORKFORCE

STATEWIDE NURSING WORKFORCE DEVELOPMENT

EXECUTIVE SUMMARY

Nearly a century of nursing shortages interrupted by oversupplies has created a fluctuating workforce that has impacted quality of care in South Dakota. The Center for Nursing Workforce, which evolved from the Colleagues in Caring Project that was first convened in 1996, is designed to anticipate and ensure predictable systems, to meet them through continuous assessment of nursing supply, nursing demand, and future need for nurses.

South Dakota was one of twenty states originally awarded three-year workforce development grants by the Robert Wood Johnson Foundation in 1995 for the Colleagues in Caring Consortium. A second three-year project was secured in 1998 through generous matching donations from major health organizations and educational institutions in the state. The state Board of Nursing is the lead agency overseeing project fiscal management; a forty member interdisciplinary Consortium guides the work.

The project has ambitiously tackled multiple dimensions of healthcare delivery affecting nursing. Systems for nursing practice, education, and regulation are continuously analyzed in light of nursing workforce realities, trends, and intentions. Nursing regulators, educators, and practicing nurses are included in each task force to ensure that these three dimensions are always represented whenever recommendations are issued.

The Nursing Education Deans and Directors (NEDDS), with representatives from all nursing education programs and levels in the state, has been involved in this project from its inception. These members regularly consulted their faculty and colleagues for input and feedback that shaped the project. Because articulation between educational levels was a cornerstone of the project, the Education Articulation Task Force was convened to develop a Statewide Educational Articulation Plan. This group has worked diligently for several years to develop differentiated nursing competencies that provide the framework for mobility between programs. Existing articulation models from other states were reviewed in light of the extensive literature on nursing competencies. Public hearings were held throughout the state to invite input. The emerging model has a distinctly South Dakota flavor while capturing the best ideas of others.

Differentiated competencies provide employers with a guide to nurses' capabilities for delivering quality health care in the most cost-effective and efficient manner. The competencies can be used as guidelines for nursing program curricula and clinical rotations. Potential students may use the guide for selecting the most suitable nursing program. The ultimate goal is to ensure that South Dakota citizens have nurses with the right preparation at the right place at the right time. Only then can the nursing workforce meet the South Dakota demand for quality health care.

SOUTH DAKOTA EDUCATIONAL ARTICULATION FRAMEWORK

Articulation Task Force Members: D. Belitz, M. Brendtro, G. Damgaard, M. Hegge, A. Horner, S. Johnson, C. Peterson, B. Pridie, R. Schulz, J. Schwerin, & R. Olson, Chair.

Mission Statement: Nursing leaders in South Dakota believe that nurses are responsible for developing their intellectual capacity to its highest level in order to improve nursing care for individuals, families, groups, and communities. This articulation plan is designed to serve nurses by offering flexible academic opportunities throughout the state for earning academic degrees in nursing with efficiency of time and credit. Educational mobility is a necessity; it is positive not only for the individual nurse, but also for the profession of nursing and for health care. (AACN, 1998). The goal of educational mobility is to enhance student progression with minimal barriers or duplication in acquisition of knowledge and skills.

Need for the Plan: The rapidly evolving healthcare system demands that nurses have current knowledge and skills based on a broad education and life experiences that enhance critical thinking and clinical decision making. Nurses must be lifelong learners to respond to continual changes in nursing science, nursing practice, technology, and healthcare delivery. Nurses should have the opportunity to pursue additional academic degrees in their field to acquire additional competencies for advancing practice in the discipline of nursing and improving quality of health care.

Assumptions

1. Articulation is a voluntary process that facilitates educational progress for students. This Articulation Framework is voluntary; schools of nursing may choose whether to participate. This decision should be clearly stated to potential and current students. School articulation plans will be shared with students to serve as guidelines for their program of study so that they will know what to anticipate. *[School-to-school articulation plans have been developed and signed as an indication of participation.]*
2. Nursing programs leading to technical, associate, and baccalaureate degrees must meet standards established by the South Dakota Board of Nursing for full approval.
3. Voluntary accreditation, such as NLNAC and CCNE, may also be required for participation in articulation agreements by receiving schools. There will be no review of individual program curricular content by the Nursing Education Deans and Directors (NEDDS) or Articulation Task Force.
4. Implementation of this framework depends on ongoing communication and collaboration of all schools of nursing who choose to participate, based on a clear differentiation of educational competencies.
5. Faculty involvement is critical to development of competence of graduates and essential to success of the articulation framework. Nurses in practice and education must collaborate in identifying and promoting competencies throughout the academic educational process.
6. The discipline of nursing is dynamic as it continues to evolve. Curricula and articulation plans must be reviewed on an ongoing basis by participating schools.

7. The curriculum of each program is developed by the faculty to reflect the mission of the institution. Each nursing program has the prerogative of developing its own admission, progression, and graduation requirements within its own mission and philosophy.
8. There is a common core of knowledge, attitudes, cognitive, and psychomotor skills that graduates of all nursing programs preparing practical and registered nurses for initial licensure should acquire; however, there are distinct differences in the breadth, depth, scope of preparation, and knowledge of graduates from various programs. There are distinct differences between types of graduates that can be identified in competency statements leading to differentiated curricula.
9. Nurses seeking placement through the articulation process will hold an active South Dakota license to practice nursing.
10. The ability of individual graduates of nursing programs will vary. All will meet standards of practice, while some will exceed those standards. The quality of nursing programs should not be judged by the performance of one graduate.
11. Successful completion of one program does not mean that all graduates will choose to pursue additional academic preparation to advance their professional career.
12. RNs and LPNs who pursue further education are adult learners who must be self-directed to organize academic work around multiple employment and family obligations.
13. Graduates from out-of-state nursing programs will follow the same articulation process as is followed by graduates of South Dakota nursing programs.

Validation of Prior Learning: Nurses who hold an active license, have graduated from a program which is South Dakota Board of Nursing approved, and nationally accredited by NLNAC or CCNE, may pursue avenues to academic education such as LPN to AD or BS/BA, AD to BS/BA or MS/MA, without testing to verify knowledge gained in previous nursing education. However, receiving schools may specify assessment tests, the portfolio process, or nursing experience to validate currency of nursing knowledge.

Transfer of Credit: The receiving school will determine the amount of credit that can be transferred from the student's sending program. Courses in which a grade of less than a C was earned will not be accepted for transfer.

Nursing Work Experience: RNs and LPNs who do not hold an active South Dakota license [those who have not practiced a minimum of 140 hours in nursing in any one year or 480 hours over a six year period] will be required to complete a South Dakota Board of Nursing approved refresher course to activate their RN or LPN license before being accepted into a receiving nursing program.

Evaluation of the Articulation Framework: Evaluation will be an ongoing process; the plan will be evaluated at least every three years. Findings and feedback will be used to refine and further develop the articulation framework. The evaluation will include faculty, students, graduates, nursing and institutional administrators and employers. NEDDS members and the South Dakota Board of Nursing will be charged with the responsibility to conduct an evaluation that is organized and timely.

GLOSSARY

CCNE	Commission on Collegiate Nursing Education. The accreditation arm of the American Association of Colleges of Nursing (AACN).
NEDDS	Nursing Education Deans and Directors. All Deans, Chairpersons, and Directors of South Dakota nursing education programs, including technical nursing leading to LPN; associate and baccalaureate leading to RN; master's, and doctorate programs.
NLNAC	National League for Nursing Accreditation Commission. The accreditation arm of the National League for Nursing (NLN).
REFRESHER COURSE	South Dakota Board of Nursing approved refresher courses for LPNs and RNs are available through Continuing Education at South Dakota State University College of Nursing and through the North Dakota Board of Nursing.
RECEIVING PROGRAM	The school that is accepting the student for the next program of studies for academic degree.
SENDING PROGRAM	The school from which the student graduated.

REFERENCES

American Association of Colleges of Nursing. (1998, February). Draft of position statement on educational mobility. Washington, DC: Author.

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Illinois Board of Higher Education. (1995, May). Illinois nursing articulation model curriculum. Springfield: Author.

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Office of Nursing Workforce Development. (1997). The Mississippi competency model. Jackson: Author.

Oklahoma State Regents for Higher Education. (1991, July). Oklahoma report of the nursing articulation task force. Oklahoma City: Author.

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SOUTH DAKOTA CENTER FOR NURSING WORKFORCE EDUCATIONAL TASK FORCE

DIFFERENTIATED COMPETENCIES FOR ENTRY LEVEL NURSING PRACTICE
BASED ON EDUCATIONAL PREPARATION

PREAMBLE

2004

This document is designed to guide curricular development and to direct regulatory changes for approval of nursing programs as well as to promote the most appropriate use of nursing expertise in health care. Nursing today is a complex and multi-level profession. Knowledge, skills, practice settings, care delivery systems, and client problems are continually changing, requiring ongoing professional development.

The competencies described in this document are intended to capture the timeless values and concepts that form the foundation of nursing. These competencies reflect abilities at the time of graduation from each type of nursing program. Each level of education incorporates the competencies of the previous level, indicating a progressive accumulation of knowledge, skills, and abilities. Programs must meet standards of the Board of Nursing, but each program functions within its own unique missions, goals, and policies. A common core of knowledge, values, and skills is found in all types of nursing programs, but they are distinguished by distinct variation in scope, breadth, and depth of preparation.

Nursing knowledge is evolving from an applied science to its own unique body of knowledge based on nursing science. Increasingly, nursing curricula have their foundation in evidence-based practice. All nurses, regardless of type of nursing program, share a common set of values: caring, respect for human dignity and diversity, altruism, integrity, commitment to quality care and ethical practice. Critical thinking, communication and collaboration skills, expected of all nursing graduates, are affected by previous life and health care experience as well as by education. All nurses function as providers of care, designers or managers of care, and members of the profession.

Nursing education in South Dakota today reflects trends in higher education and use of technology. Distance education, adult learning, and technology-assisted instruction are now hallmarks of nursing education in the state. Access to nursing programs has never been so readily available across the state. Curricular revisions have ensured that content is current, relevant, and applicable to real-world health issues. Career goals and realistic expectations are considered in student advising so that nursing programs enhance individual career preparation. Nurses wishing to pursue further education will find today's nursing programs challenging, relevant, and rewarding. Access to quality nursing education will be required to assure that sufficient qualified nurses are prepared to meet health care needs in South Dakota in the future.

SOUTH DAKOTA CENTER FOR NURSING WORKFORCE EDUCATIONAL TASK FORCE DIFFERENTIATED COMPETENCIES FOR ENTRY LEVEL NURSING
PRACTICE BASED ON EDUCATIONAL PREPARATION. NOTE: THE HIGHER LEVEL COMPETENCY ASSUMES MASTERY OF PRECEDING LEVEL(S).

EDUCATIONAL PREPARATION

DESCRIPTORS	CNA CERTIFIED NURSE AIDE	LPN DIPLOMA IN PRACTICAL NURSING	AA/ASN RN	BA/BSN RN	MA/MSN RN/CNP	PhD, DNSc, ND CNS, EdD, RN
AVERAGE MINIMUM LENGTH OF PROGRAM (BASED ON FULL-TIME STUDY)	Minimum 75 clock hrs training (40 hrs theory, 35 hrs clinical) for CNA & HHA	12 months	2 years	4 years	1–2 years	3–6 years
RANGE OF CREDITS: SEMESTER CREDIT HOURS	<u>Home Health Aide</u> (HHA) has completed a training program that meets federal requirements or State registry requirements (484.36[a]; 484.36[b]). Length of training is similar to that of the CNA. (ARSD44:04:18) <u>Nursing Assistant</u> is an unlicensed assistive person who has not completed the 75 hr training course and is not registry eligible. <u>CNA</u> is eligible for inclusion on the state registry. Long Term Care requires CNA training; this is a federal mandate that has been adopted by the states. Hospitals and other agencies may choose to not specify this level of training. (ARSD44:04:18)	48–51 sem cr hrs*	64–91 sem cr hrs*	120–130 sem cr hrs	36–52 sem cr hrs	42–60 sem cr hrs post master's 64–90 se cr hrs post baccalaureate see http://healthweb.org
NON-NURSING COURSES		5–14.5 cr hrs	31–53 cr hrs	78–82 cr hrs	2–7 elect cr hrs	
NURSING CLASSROOM		31–34 cr hrs	17–28 cr hrs	29–33 cr hrs	31–35 cr hrs	
NURSING CLINICAL		15 cr hrs	10–18 cr hrs	19–23 cr hrs	6–19 cr hrs	
CLINICAL CLOCK HOURS		692–695 clock hrs	607–750 clock hrs	684–945 clock hrs	270–765 clock hrs	
ON-CAMPUS LABORATORY		75–124 clock hrs	36–127 clock hrs	60–90 clock hrs	45 clock hrs	
		* 72 credits are upper limit for NLNAC accreditation. Two programs have 20 additional preparatory hours to meet unique college requirements.				

**SOUTH DAKOTA CENTER FOR NURSING WORKFORCE EDUCATIONAL TASK FORCE DIFFERENTIATED COMPETENCIES FOR ENTRY LEVEL NURSING
PRACTICE BASED ON EDUCATIONAL PREPARATION. NOTE: THE HIGHER LEVEL COMPETENCY ASSUMES MASTERY OF PRECEDING LEVEL(S).**

EDUCATOR QUALIFICATIONS

DESCRIPTORS	CNA CERTIFIED NURSE AIDE	LPN DIPLOMA IN PRACTICAL NURSING	AA/ASN RN	BA/BSN RN	MA/MSN RN/CNP	PhD, DNSc, ND CNS, EdD, RN
ADMINISTRATOR		Chair/Director: 5 yrs nursing experience (clinical, teaching, and/or administrative) preferably at practical nursing program.	Chair/Head/Director: 7 yrs nursing experience (clinical, teaching, and/or administration) preferably at associate degree program.	Dean/Department Chair: 7 yrs nursing experience (combination of clinical, teaching, and/or administration) preferably at a baccalaureate nurse program.		
FACULTY	RN who has had a Train the Trainer Course in nursing assistant work and has had a minimum of 2 yrs of clinical experience.	minimum of baccalaureate in nursing	minimum of master's in nursing		minimum of doctoral degree in nursing or related field	
		1 yr clinical experience	1 yr clinical experience in area of teaching		3 yr clinical experience in area of specialization	5 yr clinical experience in area of specialization

SOUTH DAKOTA CENTER FOR NURSING WORKFORCE EDUCATIONAL TASK FORCE DIFFERENTIATED COMPETENCIES FOR ENTRY LEVEL NURSING PRACTICE BASED ON EDUCATIONAL PREPARATION. NOTE: THE HIGHER LEVEL COMPETENCY ASSUMES MASTERY OF PRECEDING LEVEL(S).

PROGRAM CURRICULUM CONTENT FOCUS

DESCRIPTORS	CNA CERTIFIED NURSE AIDE	LPN DIPLOMA IN PRACTICAL NURSING	AA/ASN RN	BA/BSN RN	MA/MSN RN/CNP	PhD, DNSc, ND CNS, EdD, RN
<p><u>CONCEPTS</u> INDICATE THAT THE CONTENT IS INTERGRATED INTO SEVERAL COURSES.</p> <p><u>A SEPARATE COURSE</u> INDICATES THAT THE CONTENT IS TAUGHT SEPARATELY AN IS USUALLY A 3-4 CREDIT UNIVERSITY COURSE.</p>	<p>Concepts in communication and interpersonal skills; infection control; safety/emergency procedures, including Heimlich Maneuver; promotion of patients' and residents' independence; respect for patients' and residents' rights.</p> <p>Clinical practice: Supervision of practical training with a ratio of 1:8 instructor to student group</p> <ul style="list-style-type: none"> • Basic nursing skills • Personal care skills • Mental hlth & social services • Care of the cognitively impaired • Basic restorative nursing svcs • Residents' rights (ARSD 44:04:18:15) 	<p>Concepts in biological and physical sciences; anatomy (LATI has a separate course in anatomy); physiology; chemistry; microbiology; physics; nutrition and diet therapy.</p> <ul style="list-style-type: none"> • Separate 1 cr course in pharmacology • Concepts in behavioral sciences, interpersonal relations, communication, cultural diversity. 	<p>Concepts in physics, nutrition, and pharmacology.</p> <p>Separate courses in biological and physical sciences: anatomy, physiology, chemistry, microbiology.</p> <p>Separate courses in behavioral sciences, sociology, psychology; interdisciplinary relationships; interpersonal relations; communication; cultural diversity.</p>	<p>Separate courses in biological and physical sciences, nutrition, and pharmacology.</p> <p>Select schools have separate courses in: public hlth science, statistics, pathophysiology, epidemiology.</p> <p>Separate courses in behavioral sciences, physical assessment, health promotion, and health maintenance.</p>	<p>Separate courses in advanced assessment; pharmacotherapeutics; advanced practice role development; complex health problems; nursing theory; advanced practice issues dealing with ethics, legislation, health policy, economics, and communication; research methodology; statistics; thesis research; & clinical Practicums for role mastery.</p>	<p>Theory, research, statistics, nursing science, minor dissertation.</p> <p><u>PhD, DNSc, DNS:</u> Research focused doctoral programs prepare graduates for intellectual inquiry & to conduct independent research for the purpose of extending knowledge. Graduates pursue research, teaching, administration, & policy.</p> <p><u>ND:</u> Doctoral programs are not research focused. Emphasis on research application. Graduates function in advanced practice clinical, administrative, executive, public policy, teaching, case management roles.</p> <p><u>EdD:</u> Focus on educational administration, teaching, curriculum development & technology.</p>

SOUTH DAKOTA CENTER FOR NURSING WORKFORCE EDUCATIONAL TASK FORCE DIFFERENTIATED COMPETENCIES FOR ENTRY LEVEL NURSING

PRACTICE BASED ON EDUCATIONAL PREPARATION. NOTE: THE HIGHER LEVEL COMPETENCY ASSUMES MASTERY OF PRECEDING LEVEL(S).

PROGRAM CURRICULUM CONTENT FOCUS (CONTINUED)

DESCRIPTORS	CNA CERTIFIED NURSE AIDE	LPN DIPLOMA IN PRACTICAL NURSING	AA/ASN RN	BA/BSN RN	MA/MSN RN/CNP	PhD, DNSc, ND CNS, EdD, RN
<p><u>CONCEPTS</u> INDICATE THAT THE CONTENT IS INTERGRATED INTO SEVERAL COURSES.</p> <p><u>A SEPARATE COURSE</u> INDICATES THAT THE CONTENT IS TAUGHT SEPARATELY AND IS USUALLY A 3-4 CREDIT UNIVERSITY COURSE.</p>	<p>Medication administration by oral, topical, and rectal route may be delegated only to individuals who have successfully completed a 20 hour training program approved by the South Dakota Board of Nursing. (ARSD 20:48:04:01:10)</p> <p>Medication administration cuts across all practice settings.</p> <p>Curriculum is outlined in the South Dakota Board of Nursing Administrative Rules. (ARSD 20:48:04:01:14-15)</p>	<p>Nursing theory & clinical instruction of basic nursing concepts at practical nurse level in:</p> <p>medical & surgical nursing; maternal child nursing; geriatric nursing; basic concepts of the nursing process; vocational responsibilities of the LPN; legal & ethical aspects of nursing; nursing history; trends in nursing. (ARSD 20:48:07:29)</p>	<p>Nursing theory & clinical instruction are at the scope and depth to enable the student to develop competence at the RN level in:</p> <p>medical & surgical nursing; maternal child health; gerontologic health; psychiatric & mental health; nursing process; legal, ethical, & professional responsibilities; nursing history and trends. (ARSD 20:48:07-30)</p>	<p>Additional nursing theory & clinical instruction for baccalaureate degree programs only; research principles; leadership & management; teaching & learning theory related to client education; community & public health theory & clinical experience. (ARSD 20:48:07:30)</p> <p>Selected programs have courses in: role development; critical care nursing; directed studies/professional synthesis.</p>		

**SOUTH DAKOTA CENTER FOR NURSING WORKFORCE EDUCATIONAL TASK FORCE DIFFERENTIATED COMPETENCIES FOR ENTRY LEVEL NURSING
PRACTICE BASED ON EDUCATIONAL PREPARATION. NOTE: THE HIGHER LEVEL COMPETENCY ASSUMES MASTERY OF PRECEDING LEVEL(S).**

CLIENT FOCUS

DESCRIPTORS	CNA CERTIFIED NURSE AIDE	LPN DIPLOMA IN PRACTICAL NURSING	AA/ASN RN	BA/BSN RN	MA/MSN RN/CNP	PhD, DNSc, ND CNS, EdD, RN
CLIENT FOCUS	To prepare an unlicensed member of the healthcare team who assists the licensed nurse in the delivery of health care	To prepare a generalist who practices under the supervision of a Registered Nurse (RN) and provides acute and chronic care to individuals	To prepare a generalist who provides acute and chronic care to individuals, families, and groups of persons in the community who share a common need, and with diverse populations	To prepare a generalist with community preparation who provides care to individuals, families, groups, communities, and diverse populations	To prepare a specialist who is an expert provider and coordinator of specialist care to individuals, families, communities, and populations	To prepare a specialist who is an expert researcher, educator, administrator, or developer of policy
			Percentages of newly licensed RNs caring for clients with different health conditions in 2001 (NCLEX Practice Analysis): Acute conditions 62.4% Stable chronic conditions 29.1% Unstable chronic conditions 30.6% Clients at End of Life 21.3% Behavioral/Emotional 11.44% Well 14.56% Maternity 9.88% Other 3.4%		Master's is entry level to teach in associate and baccalaureate programs	Doctoral is preparation for educational administrator role for baccalaureate and higher degree programs

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LICENSURE & CERTIFICATION

DESCRIPTORS	CNA CERTIFIED NURSE AIDE	LPN DIPLOMA IN PRACTICAL NURSING	AA/ASN RN	BA/BSN RN	MA/MSN RN/CNP	PhD, DNSC, ND CNS, EdD, RN
LICENSURE & CERTIFICATION	Eligible for inclusion on the state nurse aide registry, after completion of a 75 hr training course and successful completion of a state approved competency evaluation	Eligible to write the NCLEX-PN exam and become licensed	Eligible to write the NCLEX-RN exam and become licensed	Eligible to write the NCLEX-RN exam and become licensed	Certified Nurse Practitioners (CNPs), Clinical Nurse Specialists (CNSs), Certified Nurse Midwives (CNMs), & Certified Registered Nurse Anesthetists (CRNAs) write the appropriate national Advanced Practice Nurse (APN) certification exam as required for licensure in South Dakota. Nurse administrators are eligible to write the nurse administrator certification exam.	No new licensure or certification is required. Post doctoral work may be taken for further research or clinical knowledge & skills.

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PRACTICE SETTINGS

DESCRIPTORS	CNA CERTIFIED NURSE AIDE	LPN DIPLOMA IN PRACTICAL NURSING	AA/ASN RN	BA/BSN RN	MA/MSN RN/CNP	PhD, DNSc, ND CNS, EdD, RN
PRACTICE SETTINGS	In practice settings where licensed nurses practice Examples: long term care acute care hospital	Structured settings in acute care, long term care, & outpatient clinics Settings where procedures and protocols are established (National League for Nursing – Practical Nursing, pp 2–3) Examples: long term care acute care hospital assisted living outpatient clinics	Structured & unstructured settings in acute care & community based settings with clients with a common need Acute care facilities & diverse community based settings. (National League for Nursing – Associate Degree Nursing, p 13)	Variety of structured & unstructured settings Baccalaureate is entry level to provide care for the health of the public in public health nursing Examples: public health nursing officer status in military nursing: air force, army, navy Examples of Positions: Leadership/Management Department of Health Surveyors	All settings Systems, multi-systems, underdeveloped and undeveloped settings; global community, state, national, international, intercultural, and entrepreneurial. (AACN Master's Essentials, pp 6,8) Examples of positions/roles: Academic Faculty Advanced Practice (APN): Clinical Nurse Specialist; Certified Nurse Midwife; **Certified Registered Nurse Anesthetist; Nurse Entrepreneurs; Board of Nursing Regulators; Policy Development; Public Health Program Director	All settings Examples of positions/roles: Educator Academic Faculty Researcher Expert clinician Administrator Executive Director Writer of Public Policy Development
			Practice Settings from 2001 NCLEX Practice Analysis for newly licensed RNs: <div> <div>Hospitals</div> <div>88.7%</div> </div> <div> <div>Subacute Care</div> <div>1.1%</div> </div> <div> <div>Long Term Care</div> <div>4.6%</div> </div> <div> <div>Community-Based</div> <div>4.7%</div> </div> <div> <div>Other</div> <div>0.9%</div> </div>		**CRNA description is not incorporated in the remainder of this document; it can be found in SDCL 39–9–3.1 p 5. A CRNA, in addition to the functions of a Registered Nurse, may perform specific functions in collaboration with a physician licensed pursuant to chapter 36–4, as a member of a physician-directed health care team.	

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NURSING ROLE: PROVIDER OF CARE ACROSS THE LIFESPAN

COMPETENCIES	CNA CERTIFIED NURSE AIDE	LPN DIPLOMA IN PRACTICAL NURSING	AA/ASN RN	BA/BSN RN	MA/MSN RN/CNP	PhD, DNSc, ND CNS, EdD, RN
NURSING ROLE: PROVIDER OF CARE ACROSS THE LIFESPAN		Scope of practice of the LPN and RN is dependent upon the nurse's basic education and demonstrated competence in additional skills acquired through in-service, continuing education, or graduate studies. A licensee is personally responsible for actions performed related to the nursing care furnished to clients and cannot avoid this responsibility by accepting orders or directions of another person. (ARSD 20:48:04:01 (1&2))			The APN practices independent functions based on education at the graduate level & in collaboration with the physician for overlapping medical functions (SDCL 36-9A-17)	The doctorally-prepared RN practices under the RN or Advanced Practice Nurse licensure or state regulation.
NURSING PROCESS: ASSESSMENT	Perform delegated tasks supervised by licensed nurses	With minimal supervision or direct supervision as stated in ARSD 20:48:0-4:01 (2)	Assessment concepts are integrated across the curriculum. Responsible for complete head-to-toe assessment	Completes a separate course in physical and psychosocial assessment	Completes a course in advanced health and social assessment and is competent in differential diagnosis (CNP, CNS, & CNM) with legal scope of practice	Through research & development, and other scholarly activities, extends the knowledge of the nursing discipline
NURSING PROCESS: PLANNING	Reports observations & information to the licensed nurse Identifies basic function, structure, & common abnormalities of the systems of the body Participates in care planning	Contributes to nursing assessment under direction of the RN by assisting with collection of patient data, health history, and observation using a standard protocol/tool Participates in care planning	Performs a health history, physical, cognitive, functional, & psychosocial health assessment using a standard tool to provide a holistic view of the individual within the context of family & community Formulates nursing diagnosis, develops plan of care based on assessment & diagnosis	Performs comprehensive health & social assessment, history, & physical exam, family & community assessment, using a standard tool/protocol Plans care to meet special needs of populations Develops strategies to promote healthy communities	Performs advanced health and social assessment; formulates differential diagnosis of family, community, and populations; analyzes data relationships Prescribes, performs, and manages nursing care (CNS) (SDCL 36-9A-7)	Scholarly outcomes are submitted for review in the public domain through presentations and publications Synthesizes multiple perspectives on trends and new developments through global and environmental scan Designs, guides, & implements research

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NURSING ROLE: PROVIDER OF CARE ACROSS THE LIFESPAN (CONTINUED)

COMPETENCIES	CNA CERTIFIED NURSE AIDE	LPN DIPLOMA IN PRACTICAL NURSING	AA/ASN RN	BA/BSN RN	MA/MSN RN/CNP	PhD, DNSc, ND CNS, EdD, RN
NURSING PROCESS: THERAPEUTIC NURSING INTERVENTIONS	Communicates effectively with patients Provides basic emergency care Measures vital signs Assists with elimination Uses effective body mechanics to transfer, position, & turn residents	Participates in implementation of nursing interventions	Performs and modifies therapeutic and preventive nursing measures in accordance with SDCL 36-9; Coordinates and manages care	Coordinates care with a knowledge base of interdisciplinary models of care and case management	Performs and modifies therapeutic and preventive nursing measures; prescribes and modifies medical treatment in accordance with SDCL 36-9A-38 (CNM, CNP) Selects and designs tools to develop and maintain client database for achieving outcomes and enhancing quality of care (CNS, CNM, CNP)	Serves as primary investigator on research studies Assumes leadership in implementing and refining evidence- based nursing interventions Formulates theory that informs practice Produces scholarly outcomes for peer review
NURSING PROCESS: EVALUATION		Contributes to the evaluation of responses to nursing interventions	Evaluates and modifies care and integrates services to meet outcomes	Uses outcome research and epidemiological data as a basis for evaluating care		

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NURSING ROLE: LEVELS OF PREVENTION

COMPETENCIES	CNA CERTIFIED NURSE AIDE	LPN DIPLOMA IN PRACTICAL NURSING	AA/ASN RN	BA/BSN RN	MA/MSN RN/CNP	PhD, DNSc, ND CNS, EdD, RN
HEALTH PROMOTION (PRIMARY PREVENTION)	Assists with resident activities & interests Demonstrates general principles of infection control Applies the principle of basic nutrition to resident care Maintains a safe environment Promotes the resident's right to make personal choices to accommodate their needs	Participates in health promotion activities Collects basic screening information Assists with facilitating health maintenance for an individual using an established protocol	Participates in delivery and evaluation of health promotion activities Performs health screening and makes appropriate referrals Develops, implements, evaluates, & modifies a teaching plan designed to maintain the health of clients	Designs, directs, and evaluates the delivery of interventions aimed at health promotion, risk reduction, and disease prevention across the lifespan for individuals and aggregates Designs case finding strategies, implements health screening, initiates appropriate referrals Develops, implements, evaluates, and modifies a health maintenance plan for clients with multifaceted health-related needs using epidemiological and population health theories	Provides leadership in design & evaluation of health promotion activities across the lifespan for diverse populations Incorporates concepts of health risk appraisal and management of risk Designs and implements disease detection for systems and communities Designs health maintenance plans based on evaluation of research findings Evaluates outcomes and implements changes based on outcomes Establishes collaborative community partnerships for health improvements Participates in global health initiatives	Incorporates all levels of prevention into: research theory development public policy health care planning & evaluation clinical practice curriculum development & evaluation in nursing education programs
DISEASE DETECTION & HEALTH MAINTENANCE (SECONDARY PREVENTION)	Assists with diagnostic tests Recognizes changes in body function & reports changes to the licensed nurse Observes & reports need for pain management	Assists with educative & supportive measures that facilitate an individual's rehabilitation to maximize wellness potential and quality of life	Develops & implements rehabilitation plan to maximize wellness potential & quality of life Modifies plan as indicated by evaluation of outcomes	Coordinates implementation of rehabilitation plan for enhanced quality of life Modifies regimen to maximize wellness potential		
REHABILITATION (TERTIARY PREVENTION)	Performs passive & active range of motion exercises Uses assistive devices in transferring residents Provides care for client when continuous range of motion device is used					

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NURSING ROLE: DESIGNER, MANAGER, COORDINATOR OF CARE ACROSS THE LIFESPAN

COMPETENCIES	CNA CERTIFIED NURSE AIDE	LPN DIPLOMA IN PRACTICAL NURSING	AA/ASN RN	BA/BSN RN	MA/MSN RN/CNP	PhD, DNSc, ND CNS, EdD, RN
NURSING ROLE: CARE ACROSS THE LIFESPAN	Under the supervision of a licensed nurse: Assist residents and perform tasks as assigned by a licensed nurse	With minimal supervision or direct supervision: ARSD20:48:04:01(2) Utilize basic organizational skills to provide care for individuals in stable or complex nursing situations Delegate selected nursing tasks within the LPN scope of practice to unlicensed assistive personnel ARSD 20:48:04.01 Supervise performance of delegated nursing tasks ARSD 20:48:04.01, <i>Delegation of Nursing Tasks</i>	Utilize leadership and management skills in care for clients with multifaceted health problems & related risk factors in stable or complex nursing situations Responsible for the nature and quality of nursing care that a client receives under the nurse's direction ARSD 20:48:04.01:01 Recognize and understand the legal implications of delegation and supervision Delegate nursing interventions only to qualified personnel Provide minimal/direct supervision of delegated interventions Delegate to and supervise unlicensed assistive personnel in accordance with ARSD 20:48:04:01, <i>Delegation of Nursing Tasks</i>	Utilize leadership and administrative skills to manage the care for groups of clients with acute, complex, and multifaceted health problems in stable or complex nursing situations	Utilize advanced management, leadership, and administrative skills to foster an interdisciplinary approach to manage groups of people in diverse settings Certified Nurse Midwives (CNMs) and Certified Nurse Practitioners (CNP) perform overlapping advanced practice nursing and medical practice functions in collaboration with physicians as defined in ARSD 20:62:03:03	Design, implement, and evaluate new nursing models and delivery systems that are culturally appropriate, cost effective, and enhance the quality of life

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NURSING ROLE: DESIGNER, MANAGER, COORDINATOR OF CARE ACROSS THE LIFESPAN (CONTINUED)

COMPETENCIES	CNA CERTIFIED NURSE AIDE	LPN DIPLOMA IN PRACTICAL NURSING	AA/ASN RN	BA/BSN RN	MA/MSN RN/CNP	PhD, DNSc, ND CNS, EdD, RN
NURSING ROLE: AS PART OF THE HEALTHCARE PROVIDER TEAM	Facilitate information exchange between the resident & the licensed nurse	Consult with RN or other team members; seek guidance, instruction, and supervision as necessary ARSD20:48:04.01	Collaborate with the interdisciplinary team to achieve client outcomes	Participate as an interdisciplinary team member and case manager	Recognize limits of knowledge & experience, plan for situations beyond expertise; consult with or refer clients to other health providers SDCL 36-9A-13.1(4) Participate as an interdisciplinary team member, leader, and key stakeholder	Partner with other disciplines, elected officials, and consumers to develop public policy for health care
NURSING ROLE: CONTRIBUTING TO QUALITY IMPROVEMENT & RESEARCH	Participate in the quality improvement process of the employing institution	Participate in continuous quality improvement processes and make cost-effective choices for achieving client health outcomes Participate in the research process	Participate in continuous quality improvement process Implement nursing strategies to provide cost- efficient care Participate in research process Use evidence-based information to support clinical decision-making	Provide leadership in quality improvement processes Integrate concepts of research for development of evidence-based practice Incorporate cost-benefit analysis and variance data for achieving outcomes	Supervise quality improvement processes and realize economic implications in fiscal accountability, budget development & management Incorporate the research process and concepts of research-based resource utilization, systems integration and design, and case management Utilize research findings to evaluate & implement changes in nursing practice, programs, and policies SDCL 36-9A-13.1(3)	

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NURSING ROLE: FACULTY IN AN ACADEMIC SETTING

COMPETENCIES	CNA CERTIFIED NURSE AIDE	LPN DIPLOMA IN PRACTICAL NURSING	AA/ASN RN	BA/BSN RN	MA/MSN RN/CNP	PhD, DNSc, ND CNS, EdD, RN
NURSING ROLE: FACULTY IN AN ACADEMIC SETTING					<p>Completes theoretical and applied coursework in teaching strategies and curriculum development; practice teaches with master teacher</p> <p>Develops, articulates, and implements curriculum for nursing program at practical, associate, or baccalaureate levels</p> <p>Assesses student outcomes</p> <p>Evaluates attainment of program goals</p> <p>Implements appropriate changes</p>	<p>Completes coursework in broad background of the discipline of nursing</p> <p>Designs creative curriculum models and shapes nursing education of the future</p> <p>Provides leadership for curriculum development and evaluation of student success</p> <p>Provides leadership for program evaluation and curriculum reform</p>

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NURSING ROLE: A MEMBER OF THE DISCIPLINE AND THE PROFESSION

COMPETENCIES	CNA CERTIFIED NURSE AIDE	LPN DIPLOMA IN PRACTICAL NURSING	AA/ASN RN	BA/BSN RN	MA/MSN RN/CNP	PhD, DNSc, ND CNS, EdD, RN
<p>NURSING ROLE: A MEMBER OF THE DISCIPLINE AND THE PROFESSION:</p> <p>Providers of nursing share a common set of values and skills: caring, respect for human dignity and diversity, altruism, communication, collaboration, integrity, commitment to quality care and ethical practice.</p> <p>At each level, the nurse serves as an advocate for the profession through recruitment, retention, and participation in professional organizations to advance nursing.</p> <p>All individuals participate in their own ongoing professional development.</p>	<p>Contributes to the practice of nursing in an unlicensed capacity</p> <p>National Association of Geriatric Nursing Assistants sets standards of practice for Long Term Care CNAs</p>	<p>Complies with standards of practice in accordance with NAPHNES</p> <p><i>Standards of Practice and Code of Ethics</i></p>	<p>Adheres to standards of practice in accordance with ANA</p> <p><i>Standards of Clinical Practice</i> and <i>Code for Nurses with Interpretive Statements</i></p>	<p>Incorporates professionalism, ANA <i>Standards of Clinical Practice</i> and <i>Code for Nurses with Interpretive Statements</i></p> <p>Uses <i>Nursing's Social Policy Statement</i>, which serves as a mechanism for understanding the discipline of nursing and the evolution of the definition of nursing</p> <p>Incorporates <i>Standards of Care</i> from ANA and other nursing organizations that include:</p> <p><i>Standards of Community Health Nursing Practice, Managed Care Curriculum for Baccalaureate Nursing Programs, and Guidelines for Curriculum Development on End-of-Life and Palliative Care in Nursing Education</i></p>	<p>Exemplifies the role of the Advanced Practice Nurse (APN) with regard to the <i>ANA Standards of Clinical Practice</i> and <i>Code for Nurses with Interpretive Statements</i>, and state regulatory (SDCL 36-9 and 36-9A) frameworks</p> <p>Negotiates one's roles within the practice system</p> <p>Effects change within the health care system, not merely reacts to changes brought on by others; monitors changes occurring within the health care system through both internal and external forces, and makes appropriate changes to improve the system, delivery of health care and outcomes</p> <p>Accountable for the standards of care and assumes a leadership role in influencing the development of standards</p> <p>Utilizes data to identify trends and patterns driving the profession</p>	<p>Leads national and international nursing organizations (president or other officer)</p> <p>Develops and evaluates education and practice standards</p> <p>Influences change through visionary leadership</p> <p>Disseminates knowledge (manuscripts, presentations, grant proposals)</p> <p>Mobilizes others to action through public policy</p> <p>Mentors future leaders</p>
		Is accountable for own practice: Practices within the legal, ethical, and regulatory frameworks (SDCL 36-9)				

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- Website: South Dakota Board of Nursing; www.state.sd/doh/nursing
- Website: South Dakota Department of Health: www.state.sd.us/doh

SOUTH DAKOTA CENTER FOR NURSING WORKFORCE: TASK FORCE ON EDUCATION ARTICULATION, MEMBERS

Chair Roberta K. Olson, PhD, RN	Dean, College of Nursing, South Dakota State University, Brookings SD	*NEDDS Master's of Nursing Representative
Barb Pridie, MS, RN	Director, SD Center for Nursing Workforce, Sioux Falls SD	
Mary Brendtro, EdD, RN	Professor of Nursing, Augustana College, Sioux Falls SD	*NEDDS Baccalaureate Nursing Representative
Beverly Duffel, MS, RN	Office of Family Health, South Dakota Department of Health, Pierre SD	
Marge Hegge, EdD, RN	Past Director, SD Center for Nursing Workforce, Brookings SD	
Margaret Nelson, MS, RN	Director, Clinical Nursing, Evangelical Lutheran Good Samaritan Society	Long Term Care Representative
Renee Schulz, MS, RN	Clinical Educator, Sioux Valley Hospital USD Medical Center, Sioux Falls SD	
Gloria Damgaard, MS, RN	Executive Secretary, South Dakota Board of Nursing, Sioux Falls, SD	State Regulatory Representative
Nancy Glassgow, BS, RN	Director, Practical Nursing Program, Western Dakota Technical Institute, Rapid City SD	*NEDDS Practical Nursing Representative
June Larson, MS, RN	Chair, Department of Nursing, University of South Dakota, Vermillion SD	*NEDDS Associate Degree Nursing Representative
Carol J. Peterson, PhD	Provost and Vice President, Academic Affairs, South Dakota State University, Brookings SD	Academic Administration Representative
Judi Schwerin, MN, RN, CDE	Clinical Nurse Specialist/Diabetic Educator, Avera McKennan Hospital & University Health Center, Sioux Falls SD	
*NEDDS: Nursing Education Deans and Directors		

CERTIFIED NURSE AIDE TRAINING

THE SOUTH DAKOTA BOARD OF NURSING is the agency designated by the Department of Health to approve and to biannually review CNA training programs. The Board also maintains the state's registry of CNAs.

COURSES currently approved by the state:

American Health Care Association – How to be a Nurse Assistant

American Red Cross

First Step

Lewis & Clark Health Education: 40 classroom hours only

Long Term Care Network: Fundamentals of Care

Med Com/New Nursing Assistant 2000 Edition

ProCare/ProVision - How to Be a Nurse Assistant, developed jointly by the American Health Care Association & Interactive Health Network

Training is usually achieved through employment at a long term care facility, such as a nursing home.

TEACHING METHODS & MATERIALS USED INCLUDE:

lecture & discussion	demonstration
return performance	role playing
computer programs	films and videos
simulation and practice	required readings

EVALUATION OF STUDENT PROGRESS is provided throughout the program by means of written/oral exams and checklist for skills performance.

PROGRAM REQUIREMENTS AND OBJECTIVES

The training course is a minimum of 75 hours, with a minimum of 16 hours of instruction completed prior to direct patient contact. Skills training is a minimum of 16 hours; also included is at least 16 hours of supervised practical training in a nursing home, with a maximum ratio of one instructor to eight students.

EDUCATION PROGRAM OBJECTIVES ensure that residents are provided quality care through the nurse aide's demonstrated competence in these areas and abilities:

- form a therapeutic interpersonal relationship
- demonstrate sensitivity to residents' emotional, social, & mental health needs
- respect for/promotion of residents' rights
- skills for attaining, promoting, and maintaining independence and functioning of residents
- meet nutrition and hydration needs, promoting the optimal level of self-care
- meet elimination needs, promoting the highest level of self-care related to elimination of body wastes
- monitor body functions, including recognizing, measuring, and reporting abnormal changes in vital signs, weight, intake and output, and test urine specimens for sugar and acetone
- meet mobility needs, promoting the highest level of self-care related to mobility
- meet the need to maintain skin integrity, including use of preventive measures involving cleanliness, lubrication, pressure and physical contact, and measures that promote healing of a skin injury
- infection control
- safety/emergency procedures, including the Heimlich Maneuver
- provide for environmental & personal safety
- use of assistive devices, adaptations, & therapeutic aids
- role responsibilities, including ethical/legal concepts, healthcare team roles, and communication and interpersonal skills
- role in assisting the nurse with special procedures
- assist with positioning for and provide resident support during examinations and procedures
- recognize and meet needs of the resident experiencing loss, grief, dying and death, providing physical and emotional support to the resident and resident's family
- allow residents to express grief related to experiences such as institutionalization, loss of significant other(s), and loss of body part(s)
- recognize and meet mental and social health needs, promoting optimal level of mental and social health to facilitate the resident's well-being and adaptation to the environment
- recognize and meet comfort, rest, and sleep needs, accommodating individual patterns of rest and sleep
- communicate with the resident in a manner that conveys respect, patience, understanding and empathy
- identify psychosocial characteristics of residents with cognitive and/or mental disorders and assist in enhancement of resident's cognitive functioning
- recognize behavior patterns that interfere with mental and social functions and respond in a therapeutic, non-judgmental manner
- interact with resident's family and significant others as a source of emotional support for social well-being
- assist the resident who wishes to participate in activities
- recognize resident's need for sexual expression and assist the resident to maintain sexual identity
- recognize and meet sensory needs, including vision/hearing/touch, accommodating resident's individual need for sensory stimulation
- communicate effectively with sensory impaired residents
- assist with postmortem care, respecting the dignity of the resident; and
- assist with admission and discharge procedures

FOR MORE INFORMATION:

US Department of Labor: www.bls.gov/oco/ocos165.htm

National CNA Testing Service: 1-888-274-2747

SD Health Care Association: www.sdhca.org

LICENSED PRACTICAL NURSING EDUCATION

LAKE AREA TECHNICAL INSTITUTE			
DEPARTMENT HEAD	Robin Brown, Chair, Practical Nursing Program		
PROGRAM	Practical Nursing		
ADDRESS	230 11th Street NE, Watertown SD 57201		
TELEPHONE	(605) 882-5284 extension 286	FAX:	(605) 882-6299
EMAIL	brownr@lakeareatech.edu		
BOARD OF NURSING APPROVAL: Full		ACCREDITATION: NLNAC	
LENGTH OF TIME	1 year		
CREDITS FOR GRADUATION	48.5 credit hours		
DEGREE AWARDED	Diploma in Practical Nursing		
TUITION	In State: \$2668		
	Out of State: \$2668		
ROOM & BOARD	Not Applicable		
STATE FUNDING FEE	\$370.00		
NURSING DEPT FEE	\$490.00		
UNIFORMS	\$120.00		
BUILDING USAGE FEE			
NURSING FEE			
SCHOOL PIN	\$25 - \$50		
BOOKS	\$538.00		
MALPRACTICE INSURANCE	\$15.00		
EQUIPMENT	\$30.00		
TRAVEL	\$300.00		
ADMISSIONS CRITERIA	CNET (nurse entrance test) composite score of 70% and reading percentile rank of 65% with college transfer work. If no college transfer work is completed, a composite score of 75% and a reading percentile rank of 70% is required		
	Most recent GPA of 3.0 or above		

SINTE GLESKA UNIVERSITY OF TECHNOLOGY				
DEPARTMENT HEAD		Rachel Poorman, Director		
PROGRAM		Practical Nursing		
ADDRESS		P O Box 8, Mission SD 57555-0008		
TELEPHONE		(605) 856-2908; (605) 856-2964	FAX:	(605) 856-5064
EMAIL		rpoorman@sinte.edu		
BOARD OF NURSING APPROVAL: Interim			ACCREDITATION: Temporary	
LENGTH OF TIME		To be re-evaluated after first 20 graduates take the NCLEX-PN		
CREDITS FOR GRADUATION		67		
DEGREE AWARDED		Associate of Applied Science in Practical Nursing		
TUITION		100-400 courses \$75.00 per credit hour		
ROOM & BOARD		No dorms; some housing available near campus; rent based on income		
STATE FUNDING FEE		None		
NURSING DEPT FEE		None		
UNIFORMS		Averages \$60 for two sets		
OTHER FEE		Daycare available, cost based on income; most students eligible from State or Tribe		
LAB FEE		\$150/semester		
SCHOOL PIN		ID badge, no charge. Nursing pin for pinning ceremony, \$75-\$100.		
BOOKS		Average \$200-\$300/semsester		
MALPRACTICE INSURANCE		\$20/year		
EQUIPMENT		Included in lab fee		
TRAVEL		Shuttle available: no charge		
ADMISSIONS		High school diploma or GED with “C” average in basic courses		
CRITERIA		Must maintain 2.5 average in nursing core classes once in program		

SISSETON WAHPETON COLLEGE			
DEPARTMENT HEAD		Carol Bergan, Director	
ADDRESS		Old Agency Box 689, Sisseton, SD 57262-0689	
TEL		(605) 688-3966 ext 1161	FAX (605) 742-0479
PROGRAM		Licensed Practical Nurse (LPN) Program	
BOARD OF NURSING APPROVAL: Interim			ACCREDITATION : North Central Association
LENGTH OF TIME			3 semesters plus
CREDITS REQUIRED FOR GRADUATION			25 semester credit hours
DEGREE AWARDED			Certificate
TUITION	IN STATE:	\$96/credit hour	
	OUT OF STATE:	\$96/credit hour	
ROOM & BOARD		No dormitories are available on campus	
REGISTRATION FEE		\$50	
LAB FEE		\$50 for science courses	
LIBRARY FEE		\$30	
BUILDING USAGE FEE		\$25	
NURSING FEE		\$175 for clinical courses	
SCHOOL PIN		Included in Nursing fee	
BOOKS		Varies with nursing courses	
MALPRACTICE INSURANCE		\$12/year	
EQUIPMENT		Included in Nursing fee	
TRAVEL		Travel to clinicals in nursing van is included in the Nursing fee	
ADMISSIONS	High school diploma or equivalent: overall GPA of 2.5 or better, with a minimum C average in any required nursing support courses		
	Completion of TABE and NET tests		
	Completion of physical exam & immunization form		
	Proof of successful completion of Certified Nursing Assistant course		
	Criminal background check clearance		

SOUTHEAST TECHNICAL INSTITUTE			
DEPARTMENT HEAD	Kristin Possehl, RN; MSN; MEd, Program Director		
PROGRAM	Practical Nursing		
ADDRESS:	Health and Science Center, 2320 N. Career Avenue		
CITY, ST, ZIP	Sioux Falls, SD 57107		
TEL:	(605) 367-4753	FAX:	(605) 367-6108
EMAIL:	<u>Kristin.Possehl@southeasttech.com</u>		
BOARD OF NURSING APPROVAL: Full		ACCREDITATION: North Central Association	
LENGTH OF TIME: 11 months			
CREDITS REQUIRED FOR GRADUATION: 52			
DEGREE AWARDED	Diploma in Practical Nursing		
TUITION	In/Out of State: \$60/credit hour		
ROOM & BOARD			
FEES	\$1945	Technology: \$7/cr hr	Student Activity: \$2.50/credit
		Lab: \$11/credit hour	Administrative: \$4.25/cr hr
		Facility: \$12.60/cr hour; maximum \$152/semester	
ADMISSION CRITERIA	CNET and Placement Exams		

WESTERN DAKOTA TECHNICAL INSTITUTE			
DEPARTMENT HEAD	Nancy Glassgow, RN; BS		
PROGRAM	Practical Nursing Program		
ADDRESS:	800 Mickelson Drive		
CITY, ST, ZIP	Rapid City, SD 57701		
TEL:	(605) 394-4034	FAX:	(605) 394-1789
EMAIL:	nancy@wdti.tec.sd.us		
BOARD OF NURSING APPROVAL: Probation		ACCREDITATION: North Central Association	
LENGTH OF TIME: 11 months			
CREDITS REQUIRED FOR GRADUATION: 50 credit hours			
DEGREE AWARDED	Diploma in Practical Nursing		
TUITION	IN STATE	\$3,000.00	
	OUT OF STATE	\$3,000.00	
ROOM & BOARD	Not Applicable		
FEES: PROGRAM, FACILITY, TECHNOLOGY, PARKING, MATRICULATION, REGISTRATION & APPLICATION =		\$2,765.00	
ADMISSION CRITERIA	Nurse Entrance Test (NET)		
	Three letters of personal/professional reference		
	Resume		
	Personal Interview		

**ASSOCIATE DEGREE
NURSING EDUCATION**

DAKOTA WESLEYAN UNIVERSITY					
ADMINISTRATIVE CHAIR		Gloria Thompson, RN, MS			
PROGRAM		Associate Degree			
ADDRESS		1200 West University Avenue, Mitchell, SD 57301-4398			
TEL		(605) 995-2889	FAX	(605) 995-2701	
EMAIL		glthompson@dwu.edu			
BOARD OF NURSING APPROVAL: Full			ACCREDITATION: NLNAC		
ASSOCIATE DEGREE PROGRAM					
LENGTH OF TIME	2 years		CREDITS REQUIRED FOR GRADUATION		71 semester hours
DEGREE AWARDED		Associate of Arts in Nursing			
TUITION: IN STATE		\$6,585.00 (12-16 credits)			
TUITION: OUT OF STATE		\$6,585.00 (12-16 credits)			
ROOM & BOARD: IN STATE		Under 21, double room, 15 meal plan = \$2131.			
ROOM & BOARD: IN STATE		Over 21, double/single room, 15 meal plan = \$2064.			
ROOM & BOARD: OUT OF STATE		Same as In State			
FEES		All included in tuition package price			
NURSING		\$33 per credit hour			
UNIFORM		Female: \$70	Male: \$90		
SCHOOL PIN		\$40			
BOOKS		Varies with nursing courses			
MALPRACTICE INSURANCE		Blanket liability insurance paid by nursing department			
EQUIPMENT		Included in nursing fee			
TRAVEL		Clinicals are in Mitchell and Parkston, except for 8 days of Psychiatric Nursing in Yankton, SD			
*ADMISSION CRITERIA	Students who wish to be considered for the nursing or pre-nursing program must provide documentation for two of these requirements:				
	ACT (18 or above) or willingness to take residual ACT	High school or college GPA of 2.3 or above or GED average of 52 or above; and a student has transfer credit, he/she must have a cumulative GPA of 2.3 or above, as well as in college courses that will be applied to the nursing program.		Reading placement of 11 or above, or an 18 or above in the reading portion of the ACT. No support course can be repeated more than once for consideration as a nursing or pre-nursing student.	
*Note: An admission appeal process exists for students who do not meet the above requirements but have extenuating circumstances.					

OGLALA LAKOTA COLLEGE						
ADMINISTRATIVE CHAIR		Sarah Coulter Danner, RN, MSN; Chair, Department of Nursing				
ADDRESS		PO Box 861, Pine Ridge SD 57770				
TEL		(605) 867-5856	FAX	(605) 867-5724	EMAIL	Sdanner@olc.edu
BOARD OF NURSING APPROVAL: Full				ACCREDITATION: North Central Association		
ASSOCIATE DEGREE PROGRAM						
LENGTH OF TIME	2 years, after pre-requisites		CREDITS REQUIRED FOR GRADUATION		92 semester hours	
DEGREE AWARDED		Associate Degree in Nursing (ADN)				
TUITION		\$65/credit hour for Tribal Members			ROOM & BOARD	Dormitory available
		\$80/credit hour for Non-Tribal Members				
REGISTRATION FEE		\$20/semester		APPLICATION		\$35
ACTIVITY FEE		\$50/12+ credits per semester				
TECHNOLOGY FEE		\$48/semester		LAB FEE		\$250
GRADUATION FEE		\$10				
UNIFORMS		\$175		SCHOOL PIN		\$110
BOOKS		\$1500		MALPRACTICE INSURANCE		\$18/year
EQUIPMENT		\$125: personal clinical supplies (stethoscope, etc.)				
TRAVEL		Own transportation, except to clinical				
PREREQUISITE COURSES	Freshman English I & II		ADDITIONAL CORE REQUIREMENTS	Lakota Language I		
	Intermediate Algebra			Lakota Culture or History		
	Medical Terminology			Native American Psychology		
	General Chemistry			College Success		
	Anatomy & Physiology I & II			Speech Communication		
	Introduction to Sociology			Chemistry for Life Sciences I (Inorganic)		
	General Psychology			Chemistry for Life Sciences II (Organic)		
	APPLICATION PROCEDURE	Students are selected once a year in the Spring semester, to begin the nursing program in the Fall.				
1. Application Form and Fee						
2. Three letters of reference						
3. Certificate of degree of Indian blood						
4. Official high school transcript or GED certificate						
5. Official college transcripts from all colleges, universities, vocational, or post-secondary schools attended						
6. Essay: Three paragraphs of 100-150 words each: Why have you chosen nursing as a career? What types of nursing interest you? What do you hope to do with your nursing degree?						
7. Entrance Testing						
CRITERIA	8. Completed background check					
	Selection Criteria: GPA of 2.0 or better Tribal enrollment priority Reference letters, personal interview, and essay Commitment to remain in the service area			Note: for complete selection criteria details, please contact Oglala Lakota College. Selection of students and alternates for the Fall semester shall be notified not later than June 1 prior to Fall entry.		

PRESENTATION COLLEGE				
ASSOCIATE DEGREE ABERDEEN & EAGLE BUTTE			BACCALAUREATE PROGRAM + BSN COMPLETION FOR RNs & LPNs	
Dr. Janice Williams, Chair: janicesw@presentation.edu		DIRECTOR	Dr. Janice Williams, Chair: janicesw@presentation.edu	
1500 North Main, Aberdeen SD 57401 Lakota Campus: PO Box 1070, Eagle Butte SD 57625		ADDRESS	1500 North Main, Aberdeen SD 57401	
Full	BOARD OF NURSING APPROVAL		Full	
NLNAC	ACCREDITATION		NLNAC	
Two years	LENGTH OF TIME		Four years	
69	CREDITS FOR GRADUATION		127 semester hours	
Associate of Science in Nursing	DEGREE AWARDED		BSN	
In-State: \$10,050 /year	TUITION		In-State: \$10,050 /year	
Out of State: \$10,050 / year			Out of State: \$10,050 / year	
About \$200/semsester	FEES		About \$200/semsester	
\$150 (included in fees)	UNIFORM		\$100	
\$45 (included in fees)	SCHOOL PIN		\$45 (included in fees)	
\$1500 total	BOOKS		\$2000 total	
Included in fees	MALPRACTICE INSURANCE		Included in fees	
Included in fees	TRAVEL		Included in fees	
\$3400 / year	ROOM & BOARD		\$3400 / year	
High School Diploma or GED	ADMISSION REQUIREMENTS	High School Diploma or GED		
2.5 GPA		2.5 GPA to begin nursing courses		
Interview and references prior to nursing courses		Interview and references prior to nursing courses		
Background screening		Background screening		
Functional motor exams		Functional motor exams		

UNIVERSITY OF SOUTH DAKOTA						
DEPARTMENT HEAD		June Larson, RN, MS; Chairperson, Department of Nursing				
ADDRESS		414 East Clark Street, Vermillion, SD 57069				
TEL		(605) 677-5251		FAX		(605) 677-5886
USD DEPARTMENT OF NURSING OUTREACH SITES						
Capital University Center 809 East Dakota Pierre, SD 57501 Tel: (605) 773-6725 Email: lfeller@usd.edu		Health Sciences Center 1011 11 th Street Rapid City, SD 57701 Tel: (605) 394-5396 Email: khankel@usd.edu		USD Nursing Outreach 2205 Career Avenue Sioux Falls, SD 57107 Tel: (605) 782-3213 Email: lbenedict@usd.edu		Lake Area Technical 230 11 th Street Watertown, SD 57201 Tel: (605) 882-5284 brownr@lakeareatech.edu
PROGRAM	Associate Degree		DEGREE AWARDED		Associate of Science (AS)	
BOARD OF NURSING APPROVAL: Full				ACCREDITATION: NLNAC		
LENGTH OF TIME		2 years	CREDITS REQUIRED FOR GRADUATION			70-71 semester hours
TUITION	IN STATE	\$1932.80/year				
	OUT OF STATE	\$2083.52 (MN)	\$2899.20 (WUE)	\$6148.80 (Non-Resident)	\$4619.20 (IA/NE)	
ROOM & BOARD		\$1447.20/year				
UNIVERSITY FEES		\$1745.28/year				
NURSING DISCIPLINE FEE		\$310.50				
UNIFORM		\$50.00				
SCHOOL PIN		\$55.00 (Optional)				
BOOKS		\$600 - \$800				
EQUIPMENT		\$50 - \$60				
MALPRACTICE INSURANCE		\$25.00				
TRAVEL		Travel to clinical is individual student's responsibility				
ADMISSION CRITERIA	Admission based on an objective evaluation of a number of qualifications, including: achievement test records, ACT/SAT score, post-high school academic record, Assessment Tests, references, recommendations, and work experience in the health care field					
	GPA of 2.5 for all post-high school course work					
	Completion of collegiate Human Anatomy (3 credits)					
	In applicant has been convicted of a crime, or if legal charges are pending, an investigation will be conducted to determine eligibility for RN licensure. Felony conviction may result in denial of acceptance					

**BACCALAUREATE DEGREE
NURSING EDUCATION**

**MASTER'S DEGREE
NURSING EDUCATION**

**PH.D. DEGREE
NURSING EDUCATION**

AUGUSTANA COLLEGE

ADMINISTRATIVE CHAIR	Margot Nelson, PhD, RN; Professor and Chair	
ADDRESS	2001 S. Summit Ave, Sioux Falls SD 57197	TEL: (605) 274-4721
EMAIL	margot_nelson@augie.edu	FAX: (605) 274-4723
BOARD OF NURSING APPROVAL: Full		ACCREDITATION: CCNE
BACCALAUREATE NURSING PROGRAM		RN TO BACCALAUREATE TRACK
4 years	LENGTH OF TIME	3-4 years part time; 1-2 years full time
130 semester hours	REQUIRED FOR GRADUATION	130 hours (includes transfer credits)
Bachelor of Arts in Nursing	DEGREE AWARDED	Bachelor of Arts in Nursing
In State/Out of State: \$17,764 per year, full-time	TUITION	\$260 per credit
In State/Out of State: \$5,026/year	ROOM & BOARD	In State/Out of State: \$5,026/year
\$216	STUDENT ACTIVITY FEE	
\$50	UNIFORM	\$50
\$35	SCHOOL PIN	\$35
Approximately \$300 - \$400/semester	BOOKS	Approximately \$300 - \$400/semester
Watch with second hand, stethoscope (approximately \$200)	EQUIPMENT	Watch with second hand, stethoscope (approximately \$200)
\$12	MALPRACTICE INSURANCE	\$12
Within Sioux Falls & Minnehaha County	TRAVEL	Within the city & Minnehaha County
GPA of 2.7 for the entire college program of study preceding enrollment in nursing courses	ADMISSION CRITERIA	Minimum GPA of 2.7 for previous college work for admission to nursing courses
C or higher in required support courses		
Sufficient evidence of those personal qualifications generally considered necessary for success in professional nursing		Evidence of licensure as an RN in South Dakota
Any student with a final grade of D or unsatisfactory in either the theory or clinical portion of a nursing course will not enroll in subsequent nursing courses or graduate until academic and personal counseling have been employed and a department decision has been made to determine the future status of the student		Evidence of professional liability insurance

AUGUSTANA COLLEGE				
ADMINISTRATIVE CHAIR	Margot Nelson, PhD, RN; Professor and Chair			
ADDRESS	2001 S. Summit Ave, Sioux Falls SD 57197	TEL: (605) 274-4721		
EMAIL	margot_nelson@augie.edu		FAX: (605) 336-4723	
BOARD OF NURSING APPROVAL: Full		ACCREDITATION: CCNE		
Master’s of Arts in Nursing, a preparation for Advanced Nursing Practice in Emerging Health Systems, is designed to prepare nurses for community-focused practice in a changing health care system. Completion of the program of study qualifies graduates for clinical specialty certification in Community Health Nursing.				
MASTER’S IN NURSING PROGRAM		RN TO MASTER’S TRACK		
4-5 years of part time study		LENGTH OF TIME	5 years of part time study	
38 credits		REQUIRED FOR GRADUATION		54 credits in nursing
Master’s of Arts in Nursing		DEGREE AWARDED		Master’s of Arts in Nursing
In State: \$297/credit hour		TUITION		In State: \$297/credit hour
Out of State: \$297/credit hour				Out of State: \$297/credit hour
In State: \$5,026		ROOM & BOARD		In State: \$5,026
Out of State: \$5,026				Out of State: \$5,026
0		INSTITUTIONAL FEE		0
Not Applicable		UNIFORM		Not Applicable
\$35		SCHOOL PIN		\$35
\$100-\$200 per course		BOOKS		\$100-\$200 per course
Not Applicable		EQUIPMENT		Not Applicable
Not included in cost of program		MALPRACTICE INSURANCE		Not included in cost of program
Not Applicable		TRAVEL		Not Applicable
Baccalaureate Degree in Nursing from a nationally accredited program		ADMISSION CRITERIA	Associate Degree in Nursing	
Cumulative GPA of 3.0 on a 4.0 scale for the last 60 credits of undergraduate preparation			Cumulative GPA of 3.0 on a 4.0 scale for the last 60 credits of undergraduate preparation	
Current licensure or eligibility for licensure to practice nursing in South Dakota			Current licensure or eligibility for licensure to practice nursing in South Dakota	
Evidence of a completed course in descriptive and inferential statistics prior to formal acceptance			Evidence of a completed course in descriptive and inferential statistics prior to formal acceptance	
An essay describing professional and educational goals and plans for graduate study			An essay describing professional and educational goals and plans for graduate study	
One year of clinical practice experience as an RN is preferred			One year of clinical practice experience as an RN is preferred	
		Exceptional ability, determined through essay, reference letters, completion of initial course work at Augustana, and interview		
		Two letters of reference supporting the applicant’s character and ability for graduate study		

AUGUSTANA COLLEGE

ADMINISTRATIVE CHAIR	Margot Nelson, PhD, RN; Professor and Chair		
ADDRESS	2001 S. Summit Ave, Sioux Falls SD 57197	Email: margot_nelson@augie.edu	
TEL	(605) 274-4721	FAX	(605) 336-4723

POST-MASTER'S CERTIFICATE

This certificate option is derived from Augustana's Master's in Nursing Program. It is designed to prepare nurses who already have Master's Degrees in Nursing for community-oriented practice in many settings.

Completion of the certificate requirements confers eligibility for Clinical Nurse Specialist Certification in Community Health Nursing and Advanced Practice Nurse Licensure in South Dakota.

DEGREE AWARDED		Post-Master's Certificate	
BOARD OF NURSING APPROVAL: Full			ACCREDITATION: CCNE
LENGTH OF TIME	2-3 years of part time study	CREDITS REQUIRED FOR GRADUATION	18 credits
TUITION	IN STATE	\$297 per credit hour	
	OUT OF STATE	\$297 per credit hour	
ROOM & BOARD		In State or Out of State: \$5,026	
UNIVERSITY FEES		0	
NURSING DISCIPLINE FEE		0	
UNIFORM		Not Applicable	
SCHOOL PIN		\$35	
BOOKS		\$100-\$200 per course	
EQUIPMENT		Not Applicable	
MALPRACTICE INSURANCE		Not included in cost of program	
TRAVEL		Not Applicable	

ADMISSION CRITERIA	Master's Degree in Nursing
	If no Baccalaureate Degree in Nursing, completion of an undergraduate course in community health science or epidemiology
	Current licensure or eligibility for licensure to practice nursing in South Dakota
	Liability insurance
	An essay addressing interest in advanced community health nursing practice and the fit of this preparation with the applicant's professional goals
	Two letters of reference supporting the applicant's character and ability for graduate study
	One year of clinical practice experience as an RN is preferred

MOUNT MARTY COLLEGE				
BACCALAUREATE PROGRAM		NURSE ANESTHESIA MASTER’S PROGRAM		
Ruth A. Pakieser: rpakieser@mtmc.edu		DIRECTOR	Larry Dahlen: ldahlen@mtmc.edu	
Department of Nursing 1105 West 8 th Street, Yankton, SD 57078		ADDRESS	Graduate Program in Nurse Anesthesia 3932 S Western Avenue, Sioux Falls, SD 57105	
Full	BOARD OF NURSING APPROVAL		Full	
National League for Nursing (NLNAC)	ACCREDITATION		Council on Accreditation of Nurse Anesthesia Educational Programs (COA)	
4 years	LENGTH OF TIME		30 months	
128	CREDITS FOR GRADUATION		60	
BSN	DEGREE AWARDED		Master of Science	
In State/Out of State: \$6,628/semester = \$13,256/year	TUITION		In State/Out of State: 1 st yr \$21,684 + 2 nd yr \$8,896 = \$30,580	
\$1,080 + \$20/credit	FEES		\$1,060	
\$150	UNIFORM			
\$50	SCHOOL PIN			
\$600 - \$800/year	BOOKS		\$1,200	
\$50	MALPRACTICE INSURANCE			
\$75	EQUIPMENT		\$50	
	OTHER		\$750	
Application to Mount Marty		ADMISSION REQUIREMENTS	Bachelors Degree	
Application to Nursing Program			Cumulative GPA 3.0 (other factors of academic importance may be considered if this is not achieved)	
GPA of 2.7, and a 2.0 in each collateral course			Current nursing licensed, NCLEX results	
Meet health requirements			Three references: Nursing unit or cluster director, immediate nursing supervisor, and a nursing peer (RNs who know your capability in acute care)	
Meet standards in communication, motor ability, intellectual/cognitive ability, behavioral/social abilities, and others			One year experience as a registered professional nurse in an acute care setting, where applicant has had the opportunity to develop independent decision making skills, demonstrate psychomotor skills, and display the ability to interpret and use advanced monitoring techniques based on knowledge of physiological and pharmacological principles	
Legal infraction screening survey			Prerequisites: Chemistry, 2 semesters; Elementary Statistics, 1 semester	
			Graduate Record Exam (GRE) scores	
			Personal interview	
		Complete physical exam, chemistry profile, immunizations & titers		
		Current Advanced Cardiac Life Support certification		

PRESENTATION COLLEGE				
ASSOCIATE DEGREE ABERDEEN & EAGLE BUTTE			BACCALAUREATE PROGRAM + BSN COMPLETION FOR RNs & LPNs	
Dr. Janice Williams, Chair: janicesw@presentation.edu		DIRECTOR	Dr. Janice Williams, Chair: janicesw@presentation.edu	
1500 North Main, Aberdeen SD 57401 Lakota Campus: PO Box 1070, Eagle Butte SD 57625		ADDRESS	1500 North Main, Aberdeen SD 57401	
Full		BOARD OF NURSING APPROVAL		Full
NLNAC		ACCREDITATION		NLNAC
Two years		LENGTH OF TIME		Four years
69		CREDITS FOR GRADUATION		127 semester hours
Associate of Science in Nursing		DEGREE AWARDED		BSN
In-State: \$10,050 /year		TUITION		In-State: \$10,050 /year
Out of State: \$10,050 / year				Out of State: \$10,050 / year
About \$200/semsester		FEES		About \$200/semsester
\$150 (included in fees)		UNIFORM		\$100
\$45 (included in fees)		SCHOOL PIN		\$45 (included in fees)
\$1500 total		BOOKS		\$2000 total
Included in fees		MALPRACTICE INSURANCE		Included in fees
Included in fees		TRAVEL		Included in fees
\$3400 / year		ROOM & BOARD		\$3400 / year
High School Diploma or GED		ADMISSION REQUIREMENTS	High School Diploma or GED	
2.5 GPA			2.5 GPA to begin nursing courses	
Interview and references prior to nursing courses			Interview and references prior to nursing courses	
Background screening			Background screening	
Functional motor exams			Functional motor exams	

SI TANKA UNIVERSITY AT HURON				
ADMINISTRATIVE CHAIR	Adele Jacobson, RN, Ed.D, Chair, Department of Nursing			
PROGRAMS	Baccalaureate in Nursing Program	RN to BSN Completion Program		
ADDRESS	333 Ninth Street SW, Huron, SD 57350	TEL: (605) 353-2025		
EMAIL	Ajacobson@sitanka.edu	FAX: (605) 353-2412		
BOARD OF NURSING APPROVAL: Interim		ACCREDITATION: North Central Association		
BACCALAUREATE PROGRAM		RN TO BSN PROGRAM		
4 years	LENGTH OF TIME	2 years/variable, depends on student academic goals		
128 credits	REQUIRED FOR GRADUATION	128 credits (59+ may transfer up to 69 credits from ASN or Diploma Program =128)		
Bachelor of Science in Nursing	DEGREE AWARDED	Bachelor of Science in Nursing		
\$300/credit hour	TUITION	\$300/credit hour		
Room: \$450/semester, \$150 dorm deposit	ROOM & BOARD	Room: \$450/semester, \$150 dorm deposit		
Food: \$975/semester		Food: \$975/semester		
\$25/credit hour; covers lab supplies and malpractice insurance	EDUCATIONAL SUPPORT FEE	\$25/credit hour; covers lab supplies		
\$150/semester	ACTIVITY FEE	\$150/semester		
\$250 (varies, number of uniforms optional)	UNIFORM	None		
\$40	SCHOOL PIN	\$40		
Books variable; lab supplies included in Educational Support fee	BOOKS & SUPPLIES	Books variable; lab supplies included in Educational Support fee		
Covered under Educational Support fee	MALPRACTICE INSURANCE	Student provides own		
Variable (student provides own)	HEALTH INSURANCE	Variable (student provides own)		
Variable (student provides own)	TRAVEL	Variable (student provides own)		
\$28	CRIMINAL BACKGROUND	\$28		
\$75	GRADUATION FEE	\$75		
Completed a minimum of 24 1 st & 2 nd semester credits, including BIO 222, MAT 102, CHE 105, and ENG 112	ADMISSION CRITERIA	Admission to Si Tanka University at Huron		
Minimum cumulative GPA of 2.5 with all course work 70% or higher		Minimum GPA of 2.5 with all course work 70% or higher		
Complete an interview with Chair of the Nursing Department or selection committee		Current licensure as an RN in South Dakota (out of state students or new ASN graduates must obtain their license before entering NUR 220 in the Junior year)		
Liability & health insurance		Liability & health insurance		
Complete health exam & immunizations as specified in Si Tanka University at Huron Nursing Department Immunization Policy		Completed health exam & immunizations as specified in Si Tanka University at Huron Nursing Department Immunization Policy		
CPR-C Certification		CPR-C Certification		
Criminal background clearance		Criminal background clearance		

SOUTH DAKOTA STATE UNIVERSITY		
BACHELOR OF SCIENCE IN NURSING: STANDARD OPTION		
Roberta K. Olson, PhD, RN, Dean, College of Nursing Tel: (605) 688-5178 Roberta.Olson@sdstate.edu SDSU, PO Box 2275, Brookings SD 57007-0098		
Janet Lord, PhD, RN Undergraduate Nursing Dept Head Tel: (605) 688-5178	DIRECTOR	Barbara Hobbs, PhD, RN West River Department Head Tel: (605) 394-5390
PO Box 2275, Brookings SD 57007-0098	ADDRESS	1011 11 th Street, Rapid City SD 57701
Full	BOARD OF NURSING APPROVAL	Full
CCNE	ACCREDITATION	CCNE
LENGTH OF TIME	8 academic semesters = 3 semesters of core requirements and nursing support courses + 5 semesters in the nursing major.	
CREDITS FOR GRADUATION	128 credits = 72 support courses and 56 nursing courses	
DEGREE AWARDED	BS with a major in Nursing: Bachelor of Science	
TUITION	Resident: \$1,1563.60 for 16 credits/semester (\$72.10/credit)	
	Non-Resident: \$3,666.40 for 16 credits/semester (\$229.15/credit)	
FEES	\$1,384.80 for 16 credits (\$86.55/credit hour)	
NURSING MAJOR FEE	\$386.85/semester x 5 semesters	
NURSING LIABILITY	\$10.00/semester x 5 semesters	
HEALTH SERVICE FEE		Rapid City only: \$45.00/semester
ROOM & BOARD	Brookings: \$1761.00/semester (Dorm and Meal plan)	
UNIFORM	\$120: vest, blue skirt or pants, polo shirt, and white jacket	
SCHOOL PIN	Included in Nursing Major fee	
BOOKS	\$1500 total: averages \$300/semester	
EQUIPMENT	Approximately \$200.00: watch with second hand, stethoscope	
TRAVEL	Included in Nursing Major fee: up to 75 miles one way for clinical (average 30-50 miles). Motor pool cars for groups of 2-5 students. Overnight lodging in Sioux Falls, Madison, Hot Springs, Yankton included in Nursing Major fee; for example, when students have afternoon clinical on Thursday & morning clinical on Friday.	
APPLICATION DEADLINE	4 th Friday in September for Spring semester; 4 th Friday in January for Fall semester	
ADMISSION REQUIREMENTS	GPA 2.7 or above on a 4.0 scale	
	"C" grade or higher on all support classes	
	Competitive admission for available "seats"	
	Must meet technical standards in general abilities, observational ability, communication, motor ability, intellectual-conceptual ability, and behavioral/social attributes. The Technical Standards Document is available upon request from the Nursing Student Services Department: Gloria Craig, Department Head, Tel: (605) 688-5178	

SOUTH DAKOTA STATE UNIVERSITY				
ACCELERATED OPTION		RN UPWARD MOBILITY: ONLINE ONLY		
Roberta K. Olson, PhD, RN, Dean, College of Nursing, SDSU, PO Box 2275, Brookings SD 57007-0098				
Marge Hegge, EdD, RN, Coordinator Tel: (605) 782-3086		DIRECTOR	Tish Smyer, DNSc, RN, Coordinator RN to BS Upward Mobility Tel: 1-888-216-9806	
2205 Career Avenue, Sioux Falls SD 57107		ADDRESS	Email: smyert@sdstate.edu	
Full	BOARD OF NURSING APPROVAL		Full	
CCNE	ACCREDITATION		CCNE	
12 months or 6 terms (September -August)	LENGTH OF TIME		12 months after support courses are completed; 20 nursing credits taken online from June thru May	
63	CREDITS FOR GRADUATION		128 credits = 72 support courses + 56 nursing courses	
Bachelor of Science, Nursing Major	DEGREE AWARDED		Bachelor of Science, Nursing Major	
Resident: \$11,329.29 for 63 credits (\$179.83/credit)	TUITION		\$179.83 x 20 nursing credits = \$3,596.60 for the 12 months	
Non-Resident: \$21,223.44 for 63 credits (\$336.88/credit)			Support course credits vary for each student	
\$641.00 x 3 = \$1,923.00	NURSING MAJOR FEE		\$156 x 3 semesters = \$468	
\$10/semester x 3 for Liability	MALPRACTICE INSURANCE		Student must show proof of coverage	
\$300/NCLEX Exam \$315/NCLEX Review (optional)	GRADUATION & LICENSING	VALIDATION CREDITS	\$81/course x 5 courses = \$405.00	
Varies: all students live off-campus	ROOM & BOARD		Varies: all students live off-campus	
\$120: vest, blue skirt or pants, polo shirt, and white jacket	UNIFORM		Not required; student uses appropriate dress for community & clinical experiences	
Included in Nursing Fees	SCHOOL PIN			
\$1500.00: average for 63 credits	BOOKS		\$200/semester	
Approximately \$200.00: watch with second hand, stethoscope	EQUIPMENT		Student needs stethoscope and access to computer for online course delivery	
Up to 30 miles one way for clinical. Motor car pool for groups of 2-5 students traveling outside Sioux Falls	TRAVEL		Student is responsible for own travel to clinical sites	
April 1 st for September admission	APPLICATION DEADLINE		March 1 st for June start of online classes	
GPA 2.8 or above on a 4.0 scale	ADMISSION REQUIREMENTS		Licensed as RN in state in which they practice	
“C” or higher on all support classes			GPA of 2.5 or above on a 4.0 scale; computer access; literacy to complete course work	
Competitive admission for “seats”			Admission to the University at SDSU	
Must meet technical standards in: general abilities; observational, communication, motor, intellectual-conceptual abilities; and behavioral/social attributes.			Application & acceptance into the nursing major (to complete the 20 nursing credits) and all support courses have been completed	
			\$250 reservation fee for the “seat” after acceptance, which is applied to tuition; admissions are capped for online courses	

Note: Students who apply for the RN to MS option at SDSU need to discuss this with the RN Upward Mobility Academic Advisor. Six credits of graduate course work are substituted for undergraduate credit for the BS degree. The MS degree is, then, six credits less for the overall total number of credits.

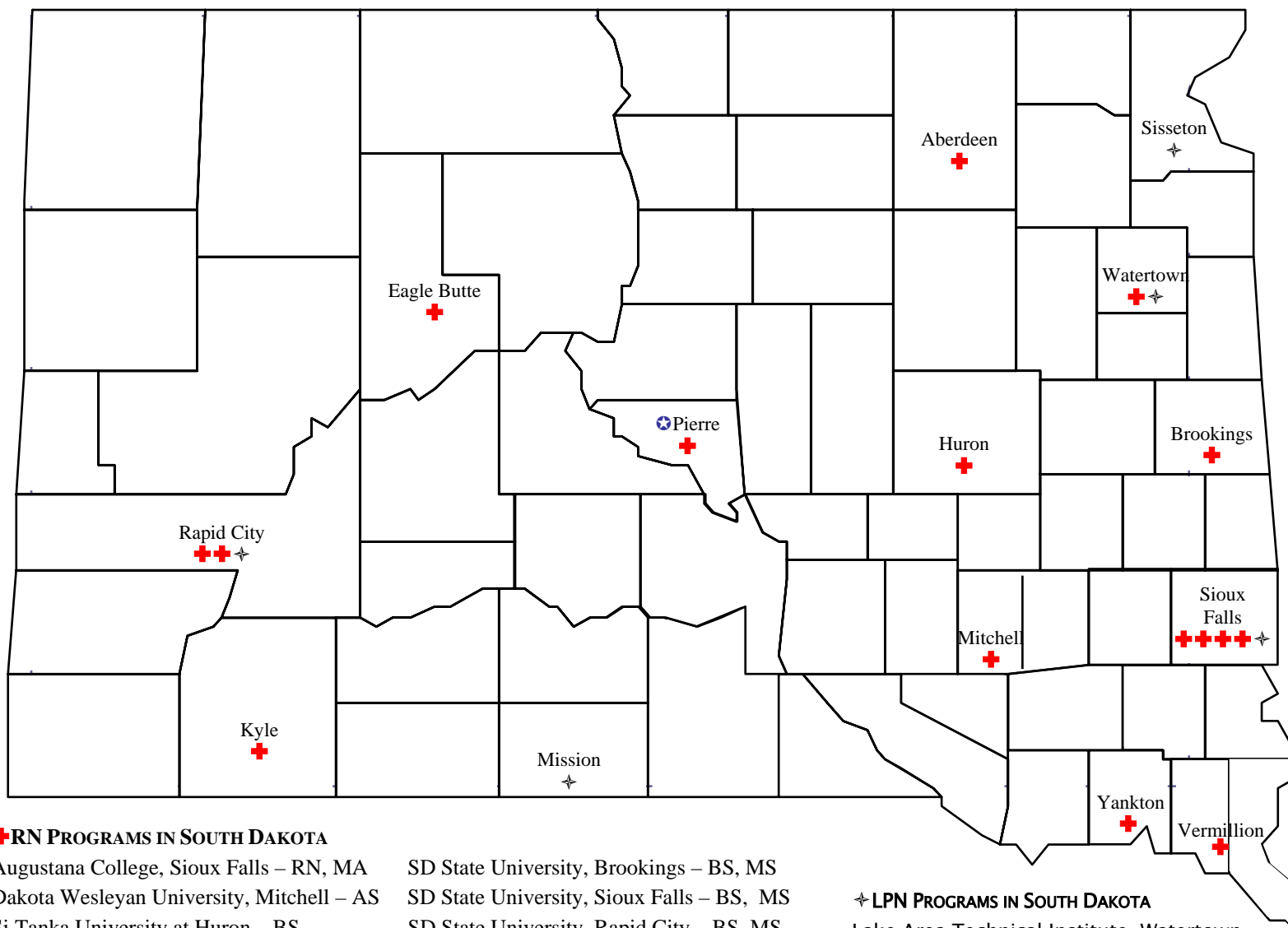
SOUTH DAKOTA STATE UNIVERSITY			
MASTER OF SCIENCE: GRADUATE PROGRAM			
Roberta K. Olson, PhD, RN, Dean, College of Nursing Tel: (605) 688-5178 Roberta.Olson@sdstate.edu			
PO Box 2275, Brookings SD 57007-0098		ADDRESS	Online
Full		BOARD OF NURSING APPROVAL	
Full		Full	
CCNE		ACCREDITATION	
CCNE		CCNE	
LENGTH OF TIME	24 months full-time; up to 4 years on part-time basis		
CREDITS FOR GRADUATION	35 to 52 credits for the following specializations: Family Nurse Practitioner, Neonatal Nurse Practitioner, Psychiatric Nurse Practitioner, Nurse Educator, or Nurse Administrator		
DEGREE AWARDED	MS: Master of Science		
TUITION	Resident: \$179.18/credit State Support		Self-Support: \$285.55/credit
	Non-Resident: \$392.20/credit State Support		
UNIVERSITY ACTIVITY FEE	\$16.80/credit hour		
GRADUATE MAJOR FEE	\$156.00/semester for 2 or more credits		
FAMILY NP FEE	\$555.00/semester x 2 semesters for NURS 765, NURS 771, and NURS 776		
GRADUATION	Thesis binding \$8.00		Hood (optional) \$100.00
CERTIFICATION	\$150 for certification examination		
LIABILITY INSURANCE	Student must show proof of coverage by professional nursing liability insurance		
SCHOOL PIN			
BOOKS	\$1,000.00 minimum		
EQUIPMENT	Stethoscope, otoscope, ophthalmoscope, Palm Pilot, and access to computer for online courses		
TRAVEL	Student is responsible for own travel		
APPLICATION DEADLINE	March 1 st for consideration for Fall admission		
ADMISSION REQUIREMENTS	1500 hours practice as a Registered Nurse in the last two years prior to admission		
	GPA of 3.0 or above on a 4.0 scale		
	Licensed as RN in state in which you practice		
	Completion of a course in statistics within the last six years		
	Completion of a course in physical assessment		
	\$250 reservation fee to ensure a place in the class; applied to first semester's tuition		

South Dakota Board of Regents approved the offering of a Ph.D. in Nursing at South Dakota State University on December 17, 2004. SDSU's College of Nursing anticipates a Fall 2005 start date for the program. The stated purpose is to prepare nurse scientists to assume roles as healthcare researchers, faculty, and healthcare administrators with an emphasis on health promotion and disease prevention in underserved and rural populations. These competencies will be demonstrated by successful candidates:

- Discover and disseminate knowledge relevant to the discipline of nursing with a focus on health promotion and disease prevention in underserved and rural populations.
- Provide leadership for increasingly complex roles in nursing research, practice, and education, and/or healthcare organizations.
- Develop theoretical frameworks of phenomena related to nursing science.
- Provide leadership for analysis and resolution of ethical healthcare issues in an interdisciplinary context.

SOUTH DAKOTA STATE UNIVERSITY					
PH.D. IN NURSING					
Roberta K. Olson , PhD, RN, Dean tel (605) 688-5178 SDSU Nursing, PO Box 2275, Brookings SD 57007-0098					
BOARD OF NURSING APPROVAL: Full	ACCREDITATION: CCNE				
CREDITS FOR GRADUATION	<p>A minimum of 60 credits post-master's in nursing is required for graduation, including:</p> <table border="0"> <tr> <td>24 credits of nursing core</td><td>9 credits of statistics/research methods</td></tr> <tr> <td>3-9 credits of electives</td><td>18-24 credits of dissertation</td></tr> </table> <p>Students can expect their Advisory Committee to require additional coursework to expand expertise for a dissertation topic and methods. Up to 40% of coursework can be from transferred in from other comparable academic institutions. All transfer courses/elective courses must be approved by the student's Advisory Committee.</p>	24 credits of nursing core	9 credits of statistics/research methods	3-9 credits of electives	18-24 credits of dissertation
24 credits of nursing core	9 credits of statistics/research methods				
3-9 credits of electives	18-24 credits of dissertation				
PLAN OF STUDY	<p>Full time is 9 credit hours/semester; 3 years to complete the program.</p> <p>Courses are offered fall, spring, and summer semesters.</p> <p>Four and five year plans of study are available.</p>				
COURSE DELIVERY METHODS	<p>Nursing courses will initially be delivered face-to-face one weekend (Friday and Saturday) per month at USDSU in Sioux Falls and enhanced with web-based instruction.</p> <p>Selected nursing and elective courses are available in summer semesters.</p>				
APPLICATION DEADLINE	<p>Applications deadline is March 1, 2005. Application materials can be requested from Sheila.Stotz@sdstate.edu after January 15, 2005.</p>				
TUITION & FEES	\$9,500 (approximately) per year for an in-state, full-time student				
FINANCIAL AID	Go to AACN.nche.edu and choose Nursing Education> Financial Aid> Resources for Graduate and Post-Graduate Students				
RESEARCH ASSISTANT	Positions pending grant funding				
ADMISSION REQUIREMENTS	<ul style="list-style-type: none"> • Licensed as a Registered Nurse in the US or Territories • Master's degree in nursing from a CCNE or NLNAC accredited program • Minimum cumulative GPA of 3.3 in Master's coursework • TOEFL of 560 or 220 computer-based for applicants with English as a second language • Completed application to both SDSU Graduate School and College of Nursing • Example of scholarly written work • Computer literate; it is highly recommended that students own or have access to a Gateway laptop computer • Interview with graduate faculty • Evidence of tuberculosis (TB) skin test and completed hepatitis B series on file with the College of Nursing before registering for any graduate nursing course 				

**SOUTH DAKOTA
NURSING EDUCATION
PROGRAM
LOCATIONS**



✦RN PROGRAMS IN SOUTH DAKOTA

Augustana College, Sioux Falls – RN, MA
 Dakota Wesleyan University, Mitchell – AS
 Si Tanka University at Huron – BS
 Mount Marty College, Yankton – BS
 Mount Marty College, Sioux Falls – MS
 Oglala Lakota College, Kyle – ADN
 Presentation College, Aberdeen – BS, AS
 Presentation College, Eagle Butte – AS

SD State University, Brookings – BS, MS
 SD State University, Sioux Falls – BS, MS
 SD State University, Rapid City – BS, MS
 University of SD, Vermillion – AS
 University of SD, Pierre – AS
 University of SD, Rapid City – AS
 University of SD, Watertown – AS
 University of SD, Sioux Falls – AS

✦LPN PROGRAMS IN SOUTH DAKOTA

Lake Area Technical Institute, Watertown
 Sinte Gleska University of Technology, Mission
 Sisseton Wahpeton Community College, Sisseton
 Southeast Technical Institute, Sioux Falls
 Western Dakota Technical Institute, Rapid City

NURSING EDUCATION OPPORTUNITIES IN SOUTH DAKOTA



CENTER FOR
NURSING
WORKFORCE

SOUTH DAKOTA BOARD OF NURSING
4305 SOUTH LOUISE AVENUE SUITE 201
SIOUX FALLS, SOUTH DAKOTA 57106-3115